PARTNERSHIP DEMONSTRATION TEAM MEETING

November 2008
Teaching All Students,
Reaching All Learners

Center on Disability Studies
University of Hawai‘i
Honolulu, HI
Brief History of Projects

2005: Submitted & received 3 year grant from Office of Postsecondary Education (OPE):
Innovative and Sustainable Teaching Methods and Strategies to Ensure Students with Disabilities Receive a Quality Higher Education (IST)
Purpose: Train postsecondary faculty & staff to work better with students with disabilities & increase retention & matriculation through focusing on:

1. Assistive Technology
2. Mentoring
3. Professional Development
Assistive Technology

Numerous Presentations

Assistive Technology
Distance Education
Universal Design for Learning (UDL)

Literature Review in Process
Mentoring

Mentoring Partnership Project: http://www.ist.hawaii.edu/mpp/

1. Mentoring Model
2. Mentoring Class
3. Article in HEATH Resource Center Newsletter (Fall 2007)
4. Lit review submitted to *Journal of Postsecondary Education*
6. Disability Mentoring Day Handbook
Professional Development

1. Universal Design for Learning
2. Assistive Technology
3. Hidden Disabilities
4. Rights and Responsibilities
Professional Development Training

http://www.ist.hawaii.edu/training/
How Trainings have been Implemented

1. UH-Manoa
2. UH system wide
3. Nationwide
4. Capacity-Building Institute
5. Summer Institute
Products

Articles
Briefs
PowerPoint Presentations
Posters
Guide
Toolkit/Handbook
Tip Sheets
One-Year No Cost Extension

IST Goals Chart:
1. Lit Reviews
2. Presentations
3. Dissemination
4. Trainings
5. Replication
6. PDT Meeting (Final meeting of IST project, but first meeting of....)
Students with Disabilities as Diverse Learners

2008-2011: Another 3 year grant from the Office of Postsecondary Education
Strategies

Validated and practical strategies for:

1. UDL
2. Multiculturalism
3. Mentoring
Development of 4 Modules

1. UDL
2. Multiculturalism
3. Mentoring
4. Integrated Module
How Goals will be Accomplished?

1. Development and implementation of Professional Development Trainings
2. Rigorous Evaluation
   a. Effectiveness
   b. Impact
   c. Sustainability
Overall Goals

(1) difference between the rate at which students with documented disabilities complete courses taught by faculty trained in project activities, and the rate at which other students complete those courses;
Overall Goals (continued)

(2) percentage of faculty trained in project activities who incorporate elements of training into their classroom teaching in years 1, 2, and 3
Overall Goals (continued)

(3) quantified impact of project activities on faculty knowledge, skills, and attitudes.
SDL Goals Chart

Reference to see/check how we’re doing
Why we’re using

Teaching All Students

Reaching All Learners