The purpose of this brief is to describe the use of Universal Design for Learning (UDL) in postsecondary settings and to suggest strategies faculty can employ in constructing their courses. Originally conceived as an architectural principle, Universal Design in the postsecondary setting provides a blueprint for creating flexible goals, methods, materials, and assessments that accommodate learner differences.

3 Principles of UDL
Multiple means of representation, multiple means of expression, and multiple means of engagement.

Why is UDL Important?
Learners have diverse backgrounds, strengths and challenges. These include differences in culture, educational and life experiences, learning styles, and disability.

How is UDL Applied in Postsecondary Settings?

Diversification of Instructional Method
- Direct, indirect, experiential, independent, and interactive

Diversification of Instructional Materials
- PowerPoint, audio and visual, texts, and notes, group work and workshops.

Application of Technology
- Electronic formats, scaffolding, accessibility, online materials.