Creating a welcoming environment for all students is simple, easy and cost effective. Below are some quick tips.

**Think “People First”**
Language is a reflection of how we view others. Responsible communicators choose language that reflects the dignity of the person with whom they are communicating.

**Tips on Disability Etiquette**
- Be open to students with disabilities when they ask for assistance.
- Talk to the student, not the interpreter or personal assistant.
- Be respectful of confidentiality. Do not discuss a student’s disability with other faculty or draw attention to a student’s disability in the classroom.

**Accommodations**
Most accommodations are simple and cost effective, such as:
- Taking exams in an alternative location to the classroom.
- Priority seating.
- Tape recording lectures.

**Syllabus Statement**
Include a brief statement in your syllabus that opens communication. Example: “If you need assistance based on the impact of a disability please contact me privately to discuss your specific needs.”