Faculty-student mentoring can be an essential component of Higher Education for all students, especially students with disabilities. Faculty with or without disabilities can be role models for students in a number of areas. Below are things to keep in mind associated with faculty/student mentoring relationships.

**Why is Mentoring Important for Students with Disabilities?**
- Promotes inclusion and accessibility.
- Helps the student develop a support system.
- Helps develop working relationships with professors.

**Recommendations for Mentoring**
- Be open to working with a student with a disability.
- Mentor/mentees need to develop the best way to work together.
- Seek opportunities to maintain contact.
- Keep in mind that good mentor/mentee relationships may not happen overnight.

**Things to Keep in Mind Related to Disability**
- Choose an accessible meeting place.
- Be aware of communication needs.
- Be flexible about meeting time and location.