Mentoring Outline

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Teaching All Students, Reaching All Learners:
Students with Disabilities as Diverse Learners
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One-On-One Mentoring

Any activity providing a mentor and their protégé, or mentee, with direct contact.

- Face-to-face meetings
- Telephone conversations
- Email
- Letters
- Text messaging

NOTE: It is frequently assumed in this situation the mentor will either be older, or more experienced, than the person they are mentoring.
Group Mentoring

One mentor works with more than one mentee at the same time.

Examples:
- **Community-based mentoring**: Community-based situation, such as a volunteer setting.
- **Electronic mentoring**: E-mail, chat rooms, bulletin boards, discussion groups and other techniques of the electronic age.
Peer Mentoring

Two people of equal status, and similar situations:

• In a work or educational setting one person mentors another in similar circumstances.

• May also apply to two individuals with disabilities. Although one person is still the mentor, the two are anticipated to share many common characteristics and experiences.
Mentoring Definition

“Dynamic, reciprocal, long-term formal, or informal, relationship that focuses on personal and/or professional development. A mentor is a sounding board and guide. Mentors provide perspective, resources, and ask thought-provoking questions. In the ideal mentoring relationship, mentors and mentees, or protégés, learn from and teach each other.” (Foster Heckman, Brown and Roberts (2007).)
Mentoring is a dynamic, reciprocal, long-term formal or informal relationship that focuses on personal and/or professional development. A mentor is a sounding board and guide. Mentors provide perspectives, resources, and ask thought-provoking questions. In the ideal mentoring relationship, mentors and mentees, learn and teach each other.
Reference:

For More Information:

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Mentoring Partnership Project: http://www.ist.hawaii.edu/mpp/