

SPRING 2011 WEBINARS ON COLLEGE TEACHING AND DISABILITY

This event is free of charge. Workshops are offered online via Elluminate.

Session One: Friday, April 15, 9-11:30am HST (12-2:30pm PDT)

Integration of Cultural Diversity, Universal Design for Learning and Mentoring

Cultural Diversity

- Recognizing the impact of diverse identities
- Responding to students with disabilities in a cultural context
- Issues of cultural competence

Universal Design for Learning

- Balancing rigor with the need for flexibility
- Diversifying instructional methods and materials
- Specific strategies to increase classroom inclusiveness

Mentoring

- Strategies for nurturing students with disabilities
- Providing real-life learning
- Learning from our students

Presented by **Megan Conway**, Ph.D., Assistant Professor, **Steven Brown**, Ph.D., Associate Professor, & **Michelle McDow**, Center on Disability Studies, College of Education, University of Hawai'i at Mānoa

Session Two: Tuesday, April 26, 1-2:30pm HST (4-5:30pm PDT)

Tools for Mentoring

Presented by **Steven E. Brown**, Ph.D., Associate Professor, Center on Disability Studies, College of Education, University of Hawai'i at Mānoa

For more information about the topics and speakers please visit www.ist.hawaii.edu

Pre-Registration required up to three days before the event. Information about how to access the Webinars will follow. To register email Kathryn Parado at kathrynparado@gmail.com with your name, email address, department/institution or other affiliation. **Please submit any disability accommodation requests when you register.**

More About the Topics

Application of Universal Design for Learning

Universal Design for Learning (UDL) is a teaching philosophy that recognizes the diversity of teaching methods and learning styles. The three principles of UDL are (a) multiple means of expression, (b) multiple means of engagement, and (c) multiple means of representation. This webinar will start with a discussion of the foundations of UDL and then cover practical applications in the postsecondary classroom. Learn how to apply UDL so that both instructors and students get the most out of the classroom experience.

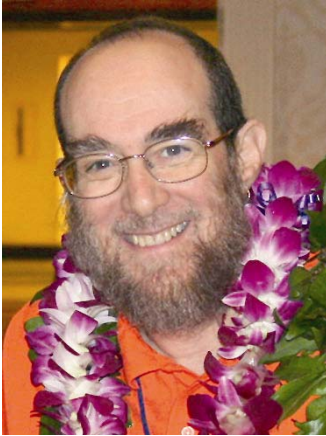
Responding to Cultural Diversity

College campuses today are increasingly more diverse and composed of students who differ in terms of culture, ethnicity, gender, sexuality, religion, race, socioeconomic background, ability, and life experience. This workshop will explore these differences and their impact on identity and learning. In addition to an overview of the topic, speakers will share their personal experiences with cultural diversity in education settings.

Tools for Mentoring

The opportunity to serve as a mentor is an important role for postsecondary faculty. Both students and faculty benefit from mentoring relationships yet sometimes it is difficult to know where to begin. This workshop will explore the benefits of mentoring to both faculty and students, especially in the case of students who are from less-represented backgrounds and students with disabilities. The workshop will also outline specific strategies for initiating and maintaining mentoring relationships, and discuss a study that provided evidence for the value of mentoring in postsecondary settings.

More About the Speakers



Steven E. Brown, Ph.D., Associate Professor, Center on Disability Studies, University of Hawai'i; Affiliate Faculty, Political Science Department; and Co-Founder, Institute on Disability Culture holds a doctorate in history. When discrimination because of his disability detoured Brown's academic career, he became an advocate. Brown is author of *Movie Stars and Sensuous Scars: Essays on the Journey from Disability Shame to Disability Pride*. He teaches graduate courses in the interdisciplinary Certificate Program in Disability and Diversity at UH-Manoa. He is Coordinator of CDS's Students with Disabilities as Diverse Learners projects (www.ist.hawaii.edu).



education, leading to her current interest in improving postsecondary options and supports for individuals with disabilities. Dr. Conway also has strong interests in disability studies as it relates to law and public policy, sociology, education, and technology.

Megan A. Conway, Ph.D., is an Assistant Professor at the Center on Disability Studies at the University of Hawai'i at Mānoa. Dr. Conway teaches courses in the Disability and Diversity Certificate Program, is training coordinator for the Students with Disabilities as Diverse Learners Project, co-Editor of *The Review of Disability Studies an International Journal* and adjunct graduate faculty of Special Education. She received her doctorate in Special Education from the University of California, Berkeley, in 2001. While at Berkeley, she became increasingly aware of the problems facing individuals with disabilities as they pursue higher



Michelle (Shelli) McDow, B.A., is in her 3rd year working for the Center on Disability Studies. She holds a Bachelors in Communication Studies and Pan African Studies from California State University Northridge. During her undergrad, she also attended University Hawaii Hilo for Hawaiian Studies and Pierce College for American Sign Language. She worked in California as a case manager working with adults with blindness and developmental disabilities and for the California State Assembly, before returning to Hawaii to continue her education. Shelli is currently matriculating a Masters in Educational Psychology with a certificate in Disability and Diversity Studies.