

FALL WEBINAR SERIES ON COLLEGE TEACHING

This event is free of charge. Workshops are offered online via Elluminate.

Session One: Friday, October 16, 1-2:30pm HST

Application of Universal Design for Learning

Balancing rigor with the need for flexibility
Diversifying instructional methods and materials
Specific strategies to increase classroom inclusiveness.

Presented by **Megan A. Conway**, Ph.D., Assistant Professor, Center on Disability Studies, College of Education, University of Hawai‘i at Mānoa

Session Two: Monday, October 19, 1-2:30pm HST

Tools for Mentoring

Strategies for nurturing students who face discrimination and isolation
Providing real-life learning
Learning from our students

Presented by **Steven E. Brown**, Ph.D., Associate Professor, Center on Disability Studies, College of Education, University of Hawai‘i at Mānoa

Session Three: Friday, October 23, 1-2:30pm HST

Responding to Multiculturalism

Recognizing the impact of diverse identities
Responding to students with disabilities
Employing Cultural Brokering

Presented by **Megan A. Conway**, Ph.D., Assistant Professor & **Tracie Ortiz**, M.A., Center on Disability Studies, College of Education, University of Hawai‘i at Mānoa

For more information about the topics and speakers please visit www.ist.hawaii.edu

Pre-Registration required at least 24 hours before the event. Information about how to access the Webinars will follow. To register email Courtney Hatch at hatch.courtney@gmail.com with your name, email address, department/college or other affiliation. **Please submit any disability accommodation requests when you register.**



More About the Topics

Application of Universal Design for Learning

Universal Design for Learning (UDL) is a teaching philosophy that recognizes the diversity of teaching methods and learning styles. The three principles of UDL are (a) multiple means of expression, (b) multiple means of engagement, and (c) multiple means of representation. This webinar will start with a discussion of the foundations of UDL and then cover practical applications in the postsecondary classroom. Learn how to apply UDL so that both instructors and students get the most out of the classroom experience.

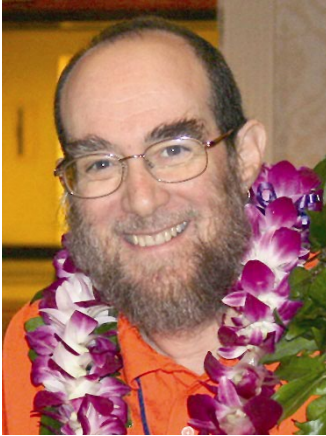
Tools for Mentoring

The opportunity to serve as a mentor is an important role for postsecondary faculty. Both students and faculty benefit from mentoring relationships yet sometimes it is difficult to know where to begin. This workshop will explore the benefits of mentoring to both faculty and students, especially in the case of students who are from less-represented backgrounds and students with disabilities. The workshop will also outline specific strategies for initiating and maintaining mentoring relationships, and discuss a study that provided evidence for the value of mentoring in postsecondary settings.

Responding to Multiculturalism

College campuses today are increasingly more diverse and composed of students who differ in terms of culture, ethnicity, gender, sexuality, religion, race, socioeconomic background, ability, and life experience. This workshop will explore these differences and their impact on identity and learning. In addition to an overview of the topic, speakers will share their personal experiences with multiculturalism in education settings.

More About the Speakers



Steven E. Brown, Ph.D., Associate Professor, Center on Disability Studies, University of Hawai'i; Affiliate Faculty, Political Science Department; and Co-Founder, Institute on Disability Culture holds a doctorate in history. When discrimination because of his disability detoured Brown's academic career, he became an advocate. Brown is author of *Movie Stars and Sensuous Scars: Essays on the Journey from Disability Shame to Disability Pride*. He teaches graduate courses in the interdisciplinary Certificate Program in Disability and Diversity at UH-Manoa. He is Coordinator of CDS's Students with Disabilities as Diverse Learners projects (www.ist.hawaii.edu).



Megan A. Conway, Ph.D., is an Assistant Professor at the Center on Disability Studies at the University of Hawai'i at Mānoa. Dr. Conway teaches courses in the Disability and Diversity Certificate Program, is training coordinator for the Students with Disabilities as Diverse Learners Project, co-Editor of *The Review of Disability Studies an International Journal* and adjunct graduate faculty of Special Education. She received her doctorate in Special Education from the University of California, Berkeley, in 2001. While at Berkeley, she became increasingly aware of the problems facing individuals with disabilities as they pursue higher education, leading to her current interest in improving postsecondary options and supports for individuals with disabilities. Dr. Conway also has strong interests in disability studies as it relates to law and public policy, sociology, education, and technology.



Tracie Ortiz, M.A., has recently joined the Center on Disability Studies where she assists with online instruction and distance learning. Mrs. Ortiz holds a Bachelors in Business Administration from St. Mary's University in Texas and a Masters in Habilitation and Deafness from Lamar University, also in Texas. She worked as a certified Teacher of The Deaf and Hard of Hearing teaching grades K-12 in Texas and California. Additionally, she taught several Deaf Culture classes at Mesa College in San Diego for several years before moving to Hawaii. Mrs. Ortiz is currently a full time doctoral student in the University of Hawai'i's Educational Technology department. Her interests include distance learning and creating environments to reach an array of diverse learners.

