

## Survey for Stakeholders

**Name:**

**E-mail address:**

**Phone number:**

**Institution:**

**Department:**

**Title:**

**Position (please check what applies to you):**

Faculty  Instructor  Researcher  RA  TA

Student with disabilities  Student without disabilities

Staff from disability support centers  Staff from faculty development centers

Other (please specify): \_\_\_\_\_

Staff from the Center on Disability Studies, at the University of Hawai‘i, have been engaged in a project called “Teaching All Students, Reaching All Learners,” funded by the Office of Postsecondary Education, US Department of Education, to ensure students with disabilities receive a quality higher education. As part of this project professional development opportunities have been provided to faculty and staff throughout the University of Hawai‘i system. This survey intends to gather opinions from stakeholders to determine the level and type of content that should be included in future Professional Development (PD) materials and the PD training. Thank you for your participation! More information on this project and our work can be found at: [www.ist.hawaii.edu](http://www.ist.hawaii.edu)

1. Have you ever received Professional Development training regarding Universal Design for Learning (UDL), multiculturalism, mentoring, or needs and rights of students with disabilities? If yes, please indicate how useful it was.

(a) About Universal Design for Learning: Yes  No

If Yes, I found it: Very useful  Useful  Somewhat useful  Minimally useful

(b) About Multiculturalism: Yes  No

If Yes, I found it: Very useful  Useful  Somewhat useful  Minimally useful

(c) About Mentoring: Yes  No

If Yes, I found it: Very useful  Useful  Somewhat useful  Minimally useful

(d) About Needs and Rights: Yes  No

If Yes, I found it: Very useful  Useful  Somewhat useful  Minimally useful

2. What is your level of expertise in these topics? Please self-rate your expertise using a 7-point scale: 1-Low, 7-High.

<b>Contents</b>	<b>Rate</b>
<b><u>Example: Expertise in Topic = medium expertise</u></b>	<b>4</b>
About Universal Design for Learning	
About multiculturalism	
About mentoring:	
About needs and rights of students with disabilities:	

3. We currently provide Professional Development on the following modules. Please rate the relative importance of the content of these modules using a 7-point scale: 1 – Not important, 7-Very important. Depending on your ratings, we will include more and higher levels of information in the Professional Development modules and training. For instance, if you think a topic is very important and other faculty and staff members should learn this topic more deeply, please rate 7.

<b>Contents</b>	<b>Rate</b>
<b>Universal Design for Learning (UDL) in Postsecondary Settings</b>	
Definition of Universal Design and UDL	
Principles of UDL	
Why UDL is important (Diversity of Background, Strengths, and Challenges)	
UDL Instructional Methods	
UDL Instructional Materials	
UDL in Distance Education	
Application of Technology	
<b>Mentoring</b>	
Definition of Mentoring	
Mentoring Models	
Impact of Mentoring	
Challenges in Mentoring	
Mentoring Strategies	
<b>Needs &amp; Rights of Students with Disabilities</b>	
Why Focus on Disability?	
Understanding the Diverse Educational Needs of Students with Disabilities in Your Class	
Knowing about Various Types of Disabilities and Related Needs	
Assumptions and Attitudes toward Students with Disabilities	
Facts about Students with Disabilities in Postsecondary Education Settings	
History of Disability Rights	
Disability Law & Important Legal Concepts	
Student Rights and Responsibilities	
Educational Barriers and Supports	
Strategies for Faculty and Staff	
Reasonable Accommodations	
Working with your Disability Student Services (DSS) Office	
Disability Etiquette	

4. Please indicate below any additional content you believe should be included in each module.

(a) About UDL in postsecondary settings:

(b) About mentoring:

(c) About needs & rights of students with disabilities:

5. We are developing a module on Multiculturalism to be included in our Professional Development series. Below are potential topics. Please rate the relative importance of these topics using a 7-point scale: 1-Not important, 7-Very important

<b>Contents</b>	<b>Rate</b>
Multiculturalism	
Diversity in Postsecondary Education Settings	
Policy Issues regarding Multicultural Education	
A Variety of Definitions of Multicultural Education	
Needs of Students from Diverse Backgrounds	
Needs of Students with Disabilities from Diverse Backgrounds	
Multicultural Teaching Methodologies	
Curriculum Design with Multicultural Perspectives	
Multicultural Instructional Materials	
Home-School-Community Relationships	

6. What else should be included in the module on Multiculturalism?

7. What type/kind of schedule would best meet your time availability and learning preferences for Professional Development on Universal Design for Learning, multiculturalism, mentoring, and needs and rights of students with disabilities?

- a. Saturday workshop for three consecutive weeks during a semester
- b. 3 day workshop during vacation
- c. On-line training
- d. Combination of 1 day on-line training and 1 day on-site workshop

*Your Answer is:* \_\_\_\_\_

*Other Suggestions:* \_\_\_\_\_

8. What delivery methods in the following box would be effective for Professional Development regarding Universal Design for Learning, multiculturalism, mentoring, and needs and rights of students with disabilities? Please select the five tools that would be most effective for you and order them from your most preferred to least preferred.

- |  |
|--|
| <ul style="list-style-type: none"> <li>a. Lecture</li> <li>b. Case studies</li> <li>c. Problem solving</li> <li>d. Group discussion</li> <li>e. Panel discussion with guest</li> <li>f. Role-playing</li> <li>g. Independent studies</li> <li>h. Power point presentation</li> <li>i. Video clips</li> <li>j. Related websites</li> <li>k. On-line discussion</li> </ul> |
|--|

Example: (**Most preferred:** h => j => e => d => k **Least preferred**)

*Your answer is* ( \_\_\_\_\_ )

*Other suggestions:* \_\_\_\_\_

9. What might encourage more faculty members and staff to participate in this Professional Development?

10. What might be the best way to recruit faculty and staff participants for this Professional Development?

**THANKS FOR COMPLETING THE SURVEY**  
**PLEASE RETURN THIS COPY TO Hye-Jin Park at:**

**Center on Disability Studies, University of Hawaii at Manoa**  
**1776 University Ave., UA4-6 Honolulu, HI 96822**  
**Or E-MAIL your file to [parkhye@hawaii.edu](mailto:parkhye@hawaii.edu)**



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